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| **Long-term plan** | | | | | |
| **Date:** | **2017/2018** | **Class** | **Junior Infants** | **Time-span:** | **September-June** |

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| **Element** | **Oral Language** | **Milestone a** | **Milestone b** | **Milestone c** | **Milestone d** | **Milestone e** |
| Understanding | **4. Sentence structure and grammar** | * Uses single-word utterances and combines these with vocalisations | * Uses multi-word utterances and short common phrases and uses basic sentences when imitating or chorusing with someone | * Uses complete basic sentences and speaks audibly and with clear articulation as appropriate to developmental stage. * Uses some basic connectives to begin to join short sentences. * Completes familiar rhymes and repeats short rhymes. | * Uses lengthier sentences with correct word order for the most part, basic connectives and uses plurals and simple pronouns, * mostly places the verb in the correct place in the sentence | * uses past, present and future tenses in lengthier and more complex sentences while self-correcting. * Uses prefixes and both subject and object prononouns correctley |
| **5. and 6. Acquisition and use of vocabulary** | * Recognises people and objects and uses appropriate gestures to refer to an object, linking actions with objects. | * Uses single words and common phrases and understands common pronouns and prepositions. * Begins to describe properties of familiar objects and, with help, uses words and phrases from a story when retelling it. | * Uses a wider range of single words and short, simple sentences. * Requests objects and recurrence or change in activity, uses question words appropriately and uses greeting, farewells, and protests. * Understands vocabulary and phrase from a range of stories and factual accounts and uses these words and phrases appropriately in context | * Infers the meaning of a new word by using gestures and context and infers the meaning of stories of increasing depth and context. * Uses words or phrases to refer to feelings. * Uses words or phrases acquired from stories and factual accounts in contexts beyond that in which they were originally acquired. | * Uses words for objects never seen and acquires new vocabulary through others’ descriptions. * Uses specific language for spatial, temporal and location contexts along with basic adjectives and adverbs and uses a range of question words appropriately * Understands and uses an expanding vocabulary of words and phrases from stories, factual texts and curriculum based topics and begins to use these words in new contexts |